North Fayette Elementary Behavior Flow Chart

Teach correct behaviors according to PBIS guidelines and matrices in each specific area of the school

Observe and identify problem behavior

CLASSROOM

MANAGED

Is this behavior classroom or office managed?

OFFICE

MANAGED

Step 1

Redirect Student Reteach expectation

Step 2

Reteach expectation
Use Classroom Discipline Chart
Track communication in IC
Contact Log

Step 3

Reteach expectation Classroom Discipline Chart Tracking Record Note in agenda/IC Contact Log Student completes *Self-Assessment form*.

Step 4

Reteach expectation
Contact parent by phone/ IC
Contact Log
Send home *Classroom Referral*Form (make a copy first)
Referral to Counselor
Tracking Record
*A copy of referral given to

CLASSROOM MANAGED

- Inappropriate language
- Not having materials
- Calling out
- Unproductive in class
- Running
- Minor dishonesty
- Minor disruption
- Minor aggression (does not pose a safety risk)
- Cheating
- Chewing gum
- Excessive talking
- Inappropriate use of equipment/materials
- Pushing/Shoving
- Making noises
- Off task
- Toys at school
- Technology Violation
- Disrespect/Defiance
- Dress Code

OFFICE MANAGED

- Inappropriate physical contact
- Fighting
- Property destruction
- Weapons
- Pattern of aggressive/ profane language
- Credible Threats
- Bullying/Harassment of students/teachers
- Unsafe Behavior
- Major/chronic refusal to follow school rules
- Major dishonesty
- Chronic minor infractions
- Theft
- Racial/Ethnic discrimination
- Bomb Threat/False Alarm
- Non compliance

Step 1 Staff member completes *OFFICE REFERRAL*

Step 2

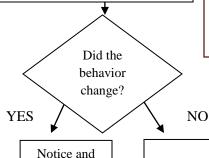
Administrative Conference with student Student completes self-Assessment

Step 3

Administration determines course of action or consequence

Step 4

Administrator follows up with parent and referring staff member



reward

correct

behaviors

Step 5

Complete the school *OFFICE REFERRAL* Attach a copy of communication trail and classroom referral forms